Teaching Assistant Isaac Hale
UNIVERSITY OF CALIFORNIA - DAVIS
Winter Quarter 2020
Selected Evaluations* (2)
Enrollment 56
$\%$ responding 39\%

| Enrollment 56 \% responding 39\% | 5 |  | 4 |  | 3 |  | 2 |  | 1 |  | $\bar{x}$ | SD | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | \% | 4 | \% | 3 | \% | 2 | \% | 1 | \% |  |  |  |  |
| Please indicate the overall educational value of the course. (excellent \| very good | satisfactory | fair | poor) | 7 | 32\% | 9 | 41\% | 5 | 23\% | 1 | 5\% | 0 | 0\% | 4.0 | 0.9 | 4.0 | 22 |
| UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below | 9 | 43\% | 5 | 24\% | 6 | 29\% | 1 | 5\% | 0 | 0\% | 4.0 | 0.9 | 4.0 | 21 |
| Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F | 7 | 35\% | 9 | 45\% | 4 | 20\% | 0 | 0\% | 0 | 0\% | 4.2 | 0.7 | 4.0 | 20 |
| Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low | 5 | 23\% | 5 | 23\% | 8 | 36\% | 2 | 9\% | 2 | 9\% | 3.4 | 1.2 | 3.0 | 22 |
| Please indicate the overall teaching effectiveness of the teaching assistant. (excellent \| very good | satisfactory | fair | poor) | 11 | 50\% | 5 | 23\% | 4 | 18\% | 0 | 0\% | 2 | 9\% | 4.0 | 1.2 | 4.5 | 22 |
| TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 14 | 64\% | 5 | 23\% | 3 | 14\% | 0 | 0\% | 0 | 0\% | 4.5 | 0.7 | 5.0 | 22 |
| TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 12 | 55\% | 7 | 32\% | 2 | 9\% | 0 | 0\% | 1 | 5\% | 4.3 | 1.0 | 5.0 | 22 |
| TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 13 | 59\% | 5 | 23\% | 3 | 14\% | 1 | 5\% | 0 | 0\% | 4.4 | 0.9 | 5.0 | 22 |
| TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 12 | 60\% | 5 | 25\% | 3 | 15\% | 0 | 0\% | 0 | 0\% | 4.5 | 0.7 | 5.0 | 20 |
| TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 15 | 68\% | 4 | 18\% | 0 | 0\% | 3 | 14\% | 0 | 0\% | 4.4 | 1.0 | 5.0 | 22 |
| TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 12 | 55\% | 4 | 18\% | 4 | 18\% | 0 | 0\% | 2 | 9\% | 4.1 | 1.2 | 5.0 | 22 |
| TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 12 | 57\% | 4 | 19\% | 3 | 14\% | 0 | 0\% | 2 | 10\% | 4.1 | 1.2 | 5.0 | 21 |
| TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 13 | 59\% | 4 | 18\% | 4 | 18\% | 0 | 0\% | 1 | 5\% | 4.3 | 1.1 | 5.0 | 22 |
| TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 11 | 52\% | 3 | 14\% | 3 | 14\% | 3 | 14\% | 1 | 5\% | 4.0 | 1.3 | 5.0 | 21 |


| Term | Eval Opened | CRN | Subject | Course | Section | Enrollment | \% Response |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Winter Quarter 2020 | $3 / 6 / 202012: 00$ AM | 76982 | POL | 144 A | A01 | 25 | 32 |
| Winter Quarter 2020 | $3 / 6 / 202012: 00$ AM | 77013 | POL | 144 A | A02 | 31 | 45 |

